

Over 175 Hours of Programming for Corrections

CONDUITS



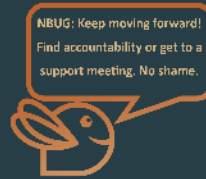
Career, Financial, Workplace
Up to 45 Hours

Re-Entry Roadmap



Solve 40+ Pain Points
15 Hours

Nudge Bug



Brief Text Interventions
Pre-Programmed SMS

Prep To Parent



Parenting Skills
30 Hours

Open To Venture



Small Business Startup
Up to 30 Hours

Family Health



Physical, Mental, Social
15 Hours

SWAY



Solve Any Problem
15 Hours

FAFSA Fundamentals



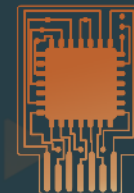
Student Financial Aid
5 Hours

Responsive To Women



For Incarcerated Women
12 Hours

Technology Skills



Tech in Everyday Life
6 Hours

Law Enforcement Interactions



Safe & Productive
2 Hours

Insights @Work



Career Exploration
2 Hours



Acceleron Learning
for Corrections

acceleronlearning.com

PAGES

How It Works: 2-8
Product Details: 9-20
Contact Info: 21



We meet people at major life transitions to help them achieve better outcomes.

Tens of thousands of people use our scalable, cost-effective correctional programming to move forward in life.

Engaging Learning

1. Tech Landscape

Facilitator Prep Guide

Unit Description:

This unit takes a look at the ever-changing landscape of technology. From smartphones to apps to one click ordering and social media, there are a lot of options in technology out there that are new and possibly confusing.

This unit addresses topics related to:

- Hardware (smart phones, tablets, computers)
- Apps and online content
- Finding trustworthy sources
- Being safe and smart online
- The social and financial costs of technology

Unit Materials:

The materials for this unit that the students will need are:

- Worksheets
- Pencil

Web Sites:

The websites mentioned in this video are:

- facebook.com
- icloud.com
- instagram.com
- youtube.com
- ask.com
- reddit.com
- bbc.co.uk
- nor.org
- snopes.com
- amazon.com
- openai.com

90 Minute Class Flow

Time	Activity
:05	Introduction
:10	Video Segment 1
:10	Discussion Questions
:10	Video Segment 2
:10	Discussion Questions
:10	Quiz
:30	Activity
:05	Transitions

Gender Responsive Discussion

Directions: Reflect on your personal situation and make some notes below. Then discuss as a class, time permitting.

Social Support

- Social media websites like Instagram, Pinterest and TikTok can be a fun place to share funny pictures of your kids, or get ideas for a new recipe, hairstyle, or even a new career path. There's a lot of good stuff out there, but depending on who you choose to follow, there's also a lot of room for unrealistic expectations and negativity. It might seem as though everyone else's life is better than yours because they only post the highlights of their day. You see the cute, indoor of a social media influencer's picture perfect family and wonder why you don't have that. Or maybe you know that's unrealistic and you spend time and effort both talking or complaining about the influencer's lifestyle. Both are harmful and both get in the way of living your own healthy life. **In what ways could social media be unrealistic? Do you? How will you limit your time with it?**

Trauma

- Online, it is easy for others to find out personally identifiable information, such as your address or even your current location (for example, if you go "live" on Instagram in a public place). You should never post your full name, Social Security number, address, phone number, or account numbers in publicly accessible sites (same goes for your children!). Also, when joining social media services, the Instagram you should make sure that your posts are only visible to friends (rather than to anyone using the service). While you can block individual people from accessing your account, beware that anything you post online can eventually be made public or shared. **Do these particular people, places, or things that are need to avoid when it comes to sharing information online?**

Additional Info:

- Protecting Your Information Online: <https://www.consumer.fta.gov/articles/22-how-to-protect-your-personal-information-online>

90- Minute Class Flow

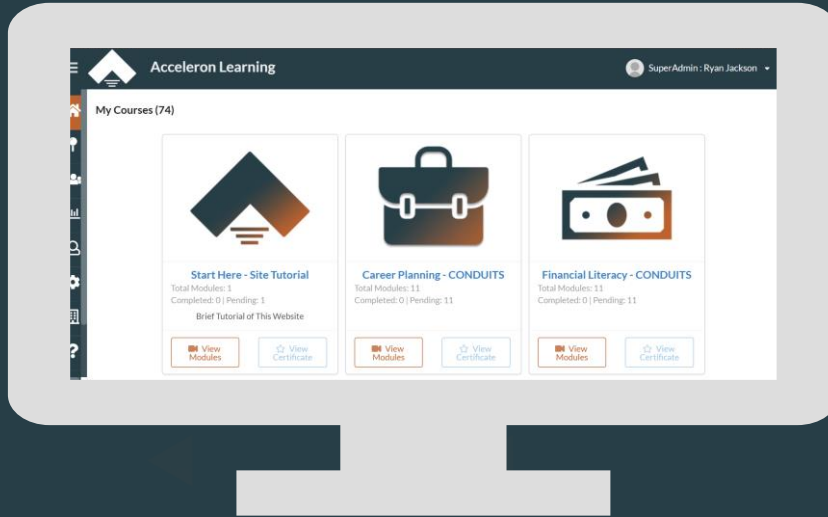
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:30	Activity
:05	Transitions

Self-Paced
Tablet
Or
Facilitated
Class

Anyone
Can
Facilitate

Easy to Use

Delivery Formats



Our LMS

- User/Group Administration
- Electronic Quizzes & Certificates of Completion
- Interactive Roadmaps
- Downloadable Materials

Your Tablet

- Adobe Captivate Courses
- Fully Embedded Content
- SCORM Compliant
- Self-Scoring Quizzes

Closed-Circuit TV

- Self-Directed Program Blocks

Offline Options

- DVD (Data & Video)
- USB (Custom Bundling)

Clear & Applied

Goals for Instruction

All Topics
at a
7th Grade
Level

Vocabulary



Basic Process

Take-Aways



Instructor, Peer, or Volunteer-Led Step-by-Step Facilitation

1. Tech Landscape

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- facebook.com
- a.com
- tiktok.com
- linkedin.com
- threads
- instagram.com
- youtube.com
- wix.com
- go.com
- reuters.com
- bbc.co.uk
- npr.org
- espn.com
- amazon.com
- opera.com

The Lesson Presentation

1. Introduction to the Lesson (Continued)

Historical Context

The Internet came into existence as we know it in 1990 with one we get a handle on the idea of a portable computer like a laptop, we hand, like a smart phone. With each piece of new technology also c that technology. Take the concept of trying to get a message to a lo ered on foot. From there, we went to the telegraph system which all telephones, and eventually email, instant messaging and Facebook even months now happens in a second.

Social Context

The Internet and it's surrounding technology has a huge impact on i and connected in almost every aspect of our life. This can lead to in cycle on CNN or our friends constantly updating their Facebook fee in the real world FIRST and foremost.

Personal Context

Technology and the Internet have the ability to be helpful and enric low you stay connected with a loved one through a video chat or tes local library on almost any subject you can imagine. Issues can wri ing money to a thief or even inadvertently engaging in criminal activ post can cost you a job or a friend. Instead of enriching a relatioh relationships if you're constantly staring at your phone instead of tal technology to make your life better, not to let it take over your life.

2. Show Video Part 1 (After, ask for "take-aw

3. Discussion Questions Part 1

1. What are some of your experiences with technology? How can it be helpful in our lives? What are some examples?

- Technology can help you easily keep up with people who live far away
- Technology makes routine tasks and activities easier or more fun
- Technology has created whole new kinds of jobs and industries, it has changed the world
- Technology is overwhelming to me

3. What are some ways you could imagine using AI to help you in life? Why should you be mindful of how you use it?

- Potential responses to question 3: (answers may vary)
- AI can be helpful in brainstorming lists or outlines.
- AI could help me come up with how to use food I already have.
- AI isn't always reliable because it's only as good as the information it has.
- AI shouldn't be used for cheating or plagiarizing school or work projects
- AI cannot take the place of human relationships and connection

5. What are some possible downsides to social media?

- Potential responses to question 5: (answers may vary)
- It can be hard to avoid bad influences
- You might be tempted to say mean or hurtful things because you aren't saying them in person
- You might think that your life is bad while everybody else out there is having a better time than you

4. Show Video Part 2 (After, ask for "take-aw

5. Discussion Questions Part 2

1. Why is it important to not allow technology to completely take over our lives? What is the danger in using technology as a means of hiding from real life?

- Potential responses to question 1: (answers may vary)
- Life happens when you look up from your screen
- Distracted driving is illegal and potentially deadly
- Technology and online relationships can hurt our real life relationships with real people
- Life online can be a way to avoid making positive changes in your life in the real, offline world

3. Why is it important to choose a reliable source for your information?

- Potential responses to question 3: (responses will vary)
- You want to make sure you're sharing reliable information with others
- You might make a poor decision if you do not know and trust the source of information
- You might be taken advantage of by an unreliable source of information

6. Quiz (Grade during activity then review & ret

7. Activity

Description of the activity: This activity gives students a chance to

Working with a partner, students will work through two scenarios. Each choice made will determine how the story resolves. Students will then read how their choice affected the outcome of the story.

If time permits, after all students have completed the exercise, discuss by teams like this:

8. Gender Responsive Discussion (Optional f

Key Take-Aways from the Video

Video Segment 1

- Phones and tablets are best for consuming content, v better for creating content.
- Social media allows you to stay connected electronic people.
- Artificial intelligence can be a helpful tool, but isn't on

Video Segment 2

- Snopes.com is a website that tracks scams and urba are reading is known to be false.
- Don't share personal information with strangers on th
- Do not text (or surf the internet) and drive. Always ke

Introduction to Spaced-Retrieval Practice

- Studies show that students retain information better if a period of the information again. This concept is called "Spaced-Retrieval P
- In future units, this section will contain two prompts. The first pr discussed in this previous unit. The second prompt will summari
- Spend a few minutes per session reviewing these previous unit term recall of important information from this course.
- While we will provide our thoughts on what is important in each u have found most important as well?
- Source: <https://www.fox.com/news/meet-tiktok-research-lapac>

Name: _____

Activity Worksheet

Directions: Work with a partner. Each scenario below ends with the path you will take. After you read how the scenario ends based on the choices would have turned out, and discuss with your partner.

1. You get an email from someone claiming to be your relative. They say \$300 dollars to pay their hotel bill. They say if you don't send them the the law. They give you a link where you can put in your banking inform it's cheaper than a Western Union transfer. They also say if you have a

You have three choices:

- A. You immediately send the money through the link provided.
- B. You call the number provided in the email to use if the hotel is i C. Before you click any link or send any money, you try to confirm Mencia by asking other family members.

If you choose A, go to paragraph A below to see what happens. If you paragraph C.

A. You send the money and almost immediately get another message when you check your bank account again, you have no money. Turns out it banking info and drain your account.

B. Someone picks up and confirms the name of the hotel and that \$3 So you use the link and send the money. The next day you check your bank number in the email was the scammer's number, and they tricked you into bank account.

C. You talk to your mom and find out that your relative is not in Mex this moment. Congratulations, you avoided a scam!

2. You get a phone call from a phone number you don't know. You answer you own the IRS \$5,000 in past due taxes. Federal agents are on their's thing I can do? I don't want to be arrested." They say, "Well, since it's say \$1000 in Amazon gift cards. You should buy them in \$50 amounts, them and to tell you where to take them, if you don't answer, you will

You have three choices:

- A. Hang up and ignore the call. The IRS doesn't contact you by pho
- B. Immediately go buy the gift cards and then call back to find out IRS and you don't want to risk making the call later.
- C. Hang up and call your mom in a panic asking to borrow \$1000 i

If you choose A, go to paragraph A below to see what happens. If you paragraph C.

A. Absolutely nothing happens, because you're right. The IRS contact not take ANY gift cards as payment.

B. The same person answers the phone and tells you where to drop it and tell your friend about how you avoided arrest. Your friend explains to y now out \$1,000.

C. Your mom asks some questions and realizes that this sounds a lot you to look up "common IRS scams" on your phone before you do anything the phone call an hour later, and block the number!

Gender Responsive Discussion

Directions: Reflect on your personal situation and make some notes below. Then discuss as a class, time permitting.

Social Support

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Trauma

- Online, it is easy for others to find out personally identifiable information, such as your address or even your current location (for example, if you go "live" on Instagram in a public place). You should never post your full name, Social Security number, address, phone number, or account numbers in publicly accessible sites (same goes for your children!). Also, when joining social media servers like Instagram you should make sure that your posts are only visible to friends (rather than to anyone using the service). While you can block individual people from accessing your account, beware that anything you post online can eventually be made public or shared. Are there particular people, places, or things that you need to avoid when it comes to sharing information online?

Additional Info:

- Protecting Your Information Online: <https://www.consumer.fta.gov/articles/0272-how-to-secure-your-personal-information-issues>

To run the course, you'll also need...

- TV or projector/speakers
- Internet or DVD player
- Access to a photocopier
- Pencils or pens
- Tables and chairs

Shaping Your Future	Building Resilience
Getting a Fresh Start	Dealing with Guilt & Shame
Having Realistic Expectations	Dealing with Failure
Celebrating Small Successes	Improving Self Esteem
Developing Plan B	Building Support
Maintaining Focus	Gaining Trust
Making Smart Decisions	Accepting Authority
Asking For/Accepting Help	Demonstrating Integrity
Knowing Your Limits	Being Accountable
Using Influence to Your Advantage	Finishing What You Start
Gaining Self Control	Finding Purpose
Thinking Critically	Helping Others
Finding Mentors & Role Models	
Using the Power of Choice	
Developing Work Ethic	
Taking Ownership	
Valuing Work	
Avoiding Easy Street	

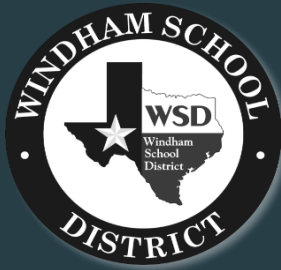
Topics Fortified with

Success Traits



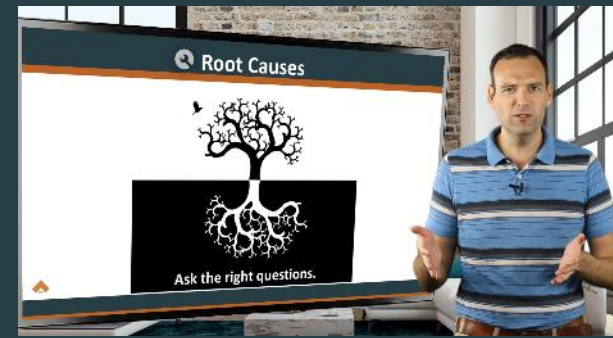
Development Inputs

Created Specifically for Corrections





CONDUITS



CAREER READINESS



- Classroom Success
- Exploring Careers
- Education & Training
- Job Search Process
- Resume & Application
- Interview Skills
- Documents You'll Need
- Rights & Responsibilities
- Looking & Acting Sharp
- The Entrepreneur Option

FINANCIAL LITERACY



- Banking 101
- Budgeting Basics
- Smart Shopping
- Lending & Debt
- Saving Your Money
- Insurance Basics
- Affordable Housing
- Affordable Transportation
- Child Support & Care
- Investing in Your Future

WORKPLACE SKILLS



- Lasting 1st Impression
- Navigating the Workplace
- You & Your Manager
- Conflict Management
- Time Management
- Organizing & Planning
- Critical Thinking
- Problem Solving
- Communication Skills
- Job Transitions

45 Hours Total | Each Topic is 90 Minutes of Instruction



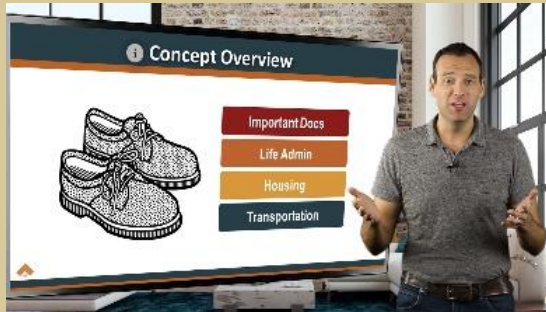
Solve 40+ Pain Points

Re-Entry Roadmap

Can Be Customized

1

Watch a video lecture



2

Complete task lists & personal details that prioritise 'to dos':

Task No

Video Lecture

Time Period to Take Action

Difficulty of the Task

Page 10 of 21

Name of the Task

Key Question

Sub-Tasks

Personal Details

3

Tackle urgent problems for:

- Pre-Release
- First 72 Hours After Release
- Weeks 1-8 After Release

Dozens of Topics Covered

- My Toolbox/Assets
- Coping Skills
- Emergency Plan
- Goals
- Key Documents
- Transportation
- Housing
- Communication
- Mail & Paperwork
- Credentials
- Job Search Prep
- Clothes
- Look for Work
- Skill Development
- Student Aid
- Personal Care
- Daily Routine
- Work Readiness
- Work Mentor
- Parole
- Legal Counsel
- Consequences
- Benefit Enrollment
- Banking
- Personal Budget
- Debt Repayment
- Child Relationships
- Child Support
- Childcare
- Keeping a Journal
- Trusted Advisor
- Thought Patterns
- Family and Friends
- Spiritual Growth
- Healthy Recreation
- Counseling and Support
- Food Assistance
- Mental Health
- Healthcare & Insurance
- Exercise Routine

4

Use a visual timeline, task lists, and over 150 web resources after release



acceleronlearning.com





Nudge Bug

2

Customizable text messages are sequenced/scheduled to drive key actions & deliver timely information.

1

Upon release, opt-in on any mobile phone to receive a pre-programmed series of texts.



Upon release text **START** to (###) ###-#### for helpful re-entry reminders



Quick Wins

NBUG: No Routine = No Job. Daily, one hour each: Research, tailor resume to job, apply, follow-up, & build a new skill. Job boards: bit.ly/nbugjob

Timely Info

NBUG: We are the company we keep. Change people, places, & things around you to avoid bad habits. Say "no" like you mean it & repeat as needed!

Reminders

NBUG: 😊 Ryan, checking in. I know you've been really busy, but when did you last look at that Re-Entry Roadmap? It misses you! Resources at reentryhelp.com

Product Features

- Custom messages & schedule
- Point to localized resources
- Distinct phone #s by population
- Expert message design from in-house psychologists, LPCs & MSWs
- Stand-alone or custom messaging



Prep to Parent

Communication Toolkit Stage: Pre-Adolescent		
Idea	Method	
Goal Setting		Ask your child to write out a team. Have them describe it.
		Encourage them to write a S.M.A.R.T. goal. Oriented, Realistic and Time-bound. Example: Write back with a S.M.A.R.T. goal. Encourage them to write a S.M.A.R.T. goal. Encourage them to write a S.M.A.R.T. goal.
Trivia		Get to know facts and details about it's a subject in school, a sport, or on interesting details. Example: If your child is interested in write down a few fun facts about the
		If your facility has board games available the Snakes & Ladders board game. Help your child play the game.
		Help your child play the game. Help your child play the game.

- Personal Foundations
- Vision & Values
- Family Dynamics
- Ages & Stages
- The Well Child
- Dealing with Feeling
- Consider, Then Respond

- Choices & Consequences
- Discipline vs. Punishment
- Praise & Encouragement
- Shaping Influences
- Keeping the Wheels On
- Risky Behaviors
- Tech Troubles

- Special Situations
- Legal Issues w/ Children
- Parenting in Practice
- During Incarceration
- Transition & Reunification
- Playing Your Role

30 Hours Total | Each Topic is 90 Minutes of Instruction

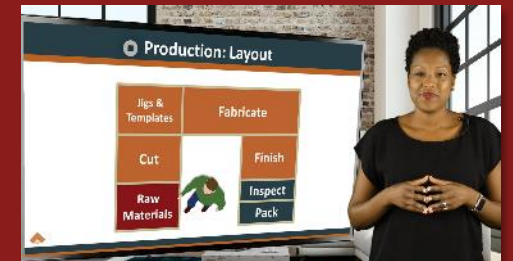




Small Business Startup

Open to Venture

Open to Venture creates new career pathways for incarcerated individuals who have a trade or technical skill:
Video lectures, dozens of step-by-step business plans, and interactive case studies that ask “What would you do?”



Engaging Video Lectures



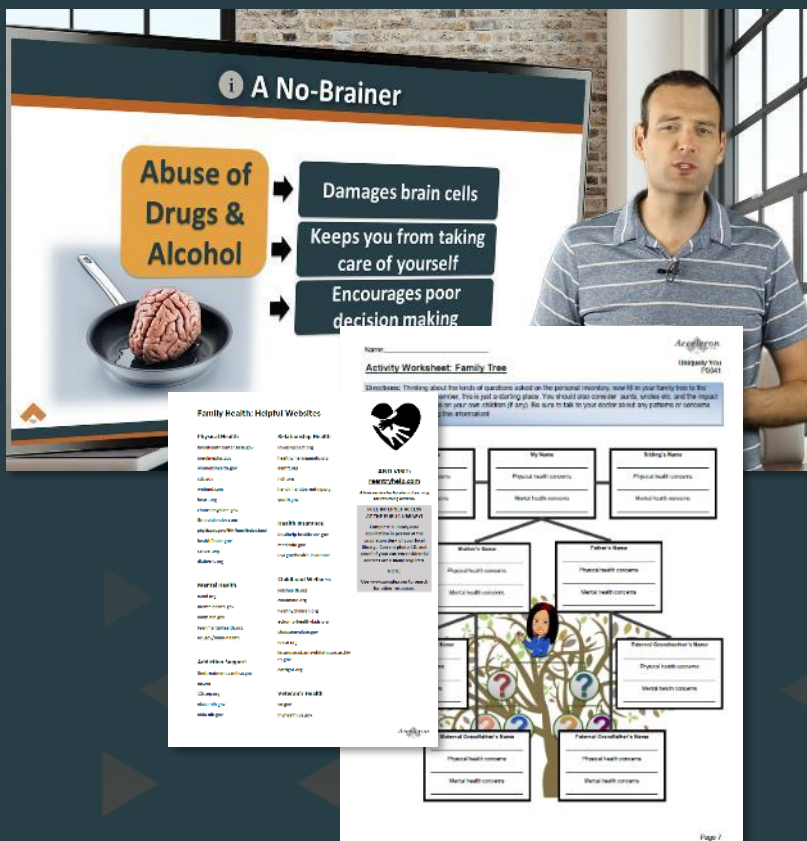
35+ Step-by-Step Business Plans



Interactive Case Studies



Physical, Mental, & Social Family Health



Uniquely You

The role of genetics, heredity, family history, and pre-existing conditions.

Components of Care

The role of healthcare providers, insurance, and continuing care.

Beat & Breathe

An overview of respiratory and heart physiology/health maintenance.

Sustain & Signal

An overview of digestive and nervous system physiology/health.

Fit for Life

The basic elements of food and how to make smart eating choices.

Healthy Habits

The importance of physical activity and how to formulate a basic routine.

Build Resilience

The anatomy of a habit, various habits that impact personal wellbeing.

Childhood Wellness

An age and stage physical wellness overview.

Parenting Basics

Basic developmental milestones and parenting skills by age/stage.

Solve Any Problem Sway



Puzzling the Problem

Develop intellectual curiosity and understand how to translate unclear problems into actionable structured statements.

Investigating for Insight

Learn how to break problems into manageable parts with issue trees, then gather insights through primary and secondary research.

Solving to Succeed

Convert information into realistic solution options using gap analysis and a variety of problem-solving tools.

Presenting to Persuade

Organize solutions and assumptions into a convincing presentation to your audience.

Case Study

Solve a multi-part case study and compete with other teams in a live presentation format.



In addition to the team case study, learners will complete activities that apply concepts to everyday life. Sway helps *solve any problem*.



FAFSA Fundamentals

Financial Aid Basics

A look at all potential sources of student aid to help pay for your degree.

Apply Yourself

Filling out the FAFSA and CSS profile, repayment options.

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3 Hours Total | Each Topic 90 Minutes of Instruction



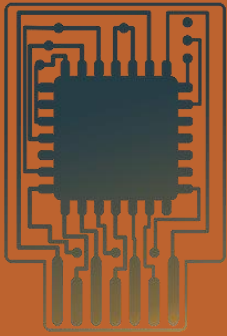
For Incarcerated Women

Responsive to Women

with Bauman Consulting Group



Self Reliance	Inventory of personal strengths and assets, where to find community support, basics of continuing your education, & basics of budgeting and lending.
Women's Wellness	Reproductive health, pregnancy and post-partum depression, self-care, managing emotions, substance use, & female-specific checkups by age.
Mental Matters	Key issues that incarcerated women face with regards to mental health, including: Depression, anxiety, self-harm, self-medicating, and post-release continuum of care.
Trauma Recovery	Understanding past trauma/abuse and typical responses. Where to go for help/care, identifying community resources, substance abuse impacts, and how to move forward.
Supportive Relationships	Identifying reliable social supporters, domestic violence issues, co-dependency, how to set boundaries, and definition of what positive relationships look like.
Navigating Motherhood	Childcare, child support, parenting basics, custody, managing separation/reunification, and maintaining contact during incarceration.
Women in the Workplace	Non-traditional career fields, off-limits interview questions, harassment, maternity leave, workplace discrimination, & pre/post-natal care.
Re-Entry Success	Forms of ID, transportation, temporary income assistance, collateral consequences of conviction, safe housing, job search & keeping on track.



For Everyday Life

Technology Skills



Tech Landscape

A survey of current hardware, applications, and technology trends.

The Basics

How to use the Internet, devices, apps, and how to protect your identity online.

Daily Life

Harnessing technology to help find housing, get around town, and manage your money.

The Workplace

Finding a job, getting work done, and tips for communicating with technology.

Tech Literacy

How to have a healthy relationship with technology and separate fact from fiction online.

Each Topic is 90 Minutes of Instruction | 7.5 Hours Total



Safe & Productive

Law Enforcement Interactions



“Police and the public hold sharply different views about key aspects of policing as well as on some major policy issues facing the country.”

-*Behind the Badge* by Pew Research

Cultural Context	The breakdown of trust between law enforcement & citizens over time.
Perspectives	Understanding the perspectives of both law enforcement & citizens.
Your Rights	An overview of rights and protections, and how to properly use them.
De-Escalation	How to have a safe, productive interaction.
Power Dynamics	What to do when faced with authority.
Roleplays	Traffic stop, man on the street, and at home scenarios.
Public Gatherings	How to conduct yourself during protests, rallies etc.
Building Trust	Creating healthy relationships for community success.
Taking Positive Action	How to get involved in your local community.



Self-Paced Career Exploration

Insights@Work

STRUCTURED AUDIO INTERVIEWS

Career Field Profile

- Why you wanted to become a _____? What attracted you initially?
- How many years have you been a _____, or worked at it in some capacity?
- At a big-picture level, what does a typical _____ do? What is being a _____ all about?
- Now, briefly tell us what a typical day looks like. What does the actual execution of your job involve?
- What kinds of people or professionals do you interact with day-to-day?
- Tell us about some personality & work traits of successful people in this field?
- Every job has them, so what are a few common misconceptions about _____ that you can clear up?

Getting Hired

- What academics, training, & certifications are needed to become a _____?
- For students, what kinds of extra-curricular activities or jobs will make them more attractive candidates?
- What are the two or three biggest reasons for not hiring someone to work as a _____?

Advancement

- Walk us through the typical career path for a _____ & its timing.
- Once you've become a _____, how do you stand out? What makes for a top performer?
- What advanced education, if any, is desirable, & how does it impact your financial & career prospects?
- What other professions can your field prepare a person for?

Pros/Cons

- Talk about job satisfaction, what's most exciting & keeps you engaged?
- What are a couple of downsides to working as a _____?
- What about work/life balance? How does this field impact your family life?
- Now that you've been a _____, what would you do differently?
- What do you think my next step should be to pursue a career as a _____?



DETAILED BLS WRITTEN PROFILES



Each Interview is 20 Minutes (Computer-Lab Recommended) | Dozens of Careers Profiled



Acceleron Learning
for Corrections



www.acceleronlearning.com



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