

Over 175 Hours of Programming for Corrections

CONDUITS



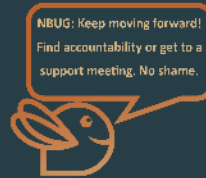
Career, Financial, Workplace
Up to 45 Hours

Re-Entry Roadmap



Solve 40+ Pain Points
15 Hours

Nudge Bug



Brief Text Interventions
Pre-Programmed SMS

Prep To Parent



Parenting Skills
30 Hours

Open To Venture



Small Business Startup
Up to 30 Hours

Family Health



Physical, Mental, Social
15 Hours

SWAY



Solve Any Problem
15 Hours

FAFSA Fundamentals



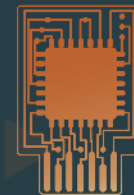
Student Financial Aid
5 Hours

Responsive To Women



For Incarcerated Women
12 Hours

Technology Skills



Tech in Everyday Life
6 Hours

Law Enforcement Interactions



Safe & Productive
2 Hours

Insights @Work



Career Exploration
2 Hours



Acceleron Learning
for Corrections

acceleronlearning.com

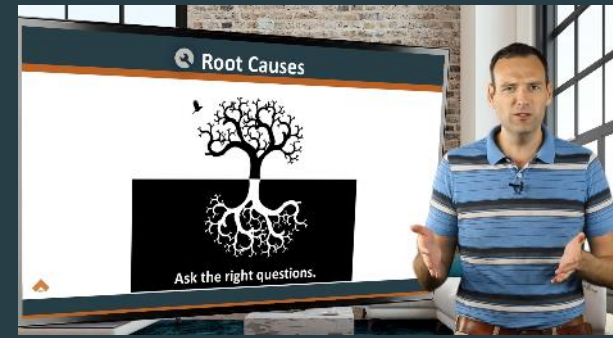
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Career, Financial, Workplace

CONDUITS



CAREER READINESS



- Classroom Success
- Exploring Careers
- Education & Training
- Job Search Process
- Resume & Application
- Interview Skills
- Documents You'll Need
- Rights & Responsibilities
- Looking & Acting Sharp
- The Entrepreneur Option

FINANCIAL LITERACY



- Banking 101
- Budgeting Basics
- Smart Shopping
- Lending & Debt
- Saving Your Money
- Insurance Basics
- Affordable Housing
- Affordable Transportation
- Child Support & Care
- Investing in Your Future

WORKPLACE SKILLS



- Lasting 1st Impression
- Navigating the Workplace
- You & Your Manager
- Conflict Management
- Time Management
- Organizing & Planning
- Critical Thinking
- Problem Solving
- Communication Skills
- Job Transitions

45 Hours Total | Each Topic is 90 Minutes of Instruction



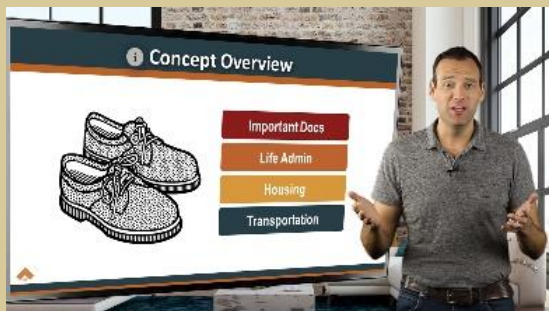
Solve 40+ Pain Points

Re-Entry Roadmap

Can Be Customized

1

Watch a video lecture



2

Complete task lists & personal details that prioritise 'to dos':

Task No

Video Lecture

Time Period to Take Action

Difficulty of the Task

Page 3 of 21

Name of the Task

Key Question

Sub-Tasks

Personal Details

3

Tackle urgent problems for:

- Pre-Release
- First 72 Hours After Release
- Weeks 1-8 After Release

4

Use a visual timeline, task lists, and over 150 web resources after release

Dozens of Topics Covered

- My Toolbox/Assets
- Coping Skills
- Emergency Plan
- Goals
- Key Documents
- Transportation
- Housing
- Communication
- Mail & Paperwork
- Credentials
- Job Search Prep
- Clothes
- Look for Work
- Skill Development
- Student Aid
- Personal Care
- Daily Routine
- Work Readiness
- Work Mentor
- Parole
- Legal Counsel
- Consequences
- Benefit Enrollment
- Banking
- Personal Budget
- Debt Repayment
- Child Relationships
- Child Support
- Childcare
- Keeping a Journal
- Trusted Advisor
- Thought Patterns
- Family and Friends
- Spiritual Growth
- Healthy Recreation
- Counseling and Support
- Food Assistance
- Mental Health
- Healthcare & Insurance
- Exercise Routine





Nudge Bug

2

Customizable text messages are sequenced/scheduled to drive key actions & deliver timely information.

1

Upon release, opt-in on any mobile phone to receive a pre-programmed series of texts.



Upon release text **START** to (###) ###-#### for helpful re-entry reminders



Quick Wins

NBUG: No Routine = No Job. Daily, one hour each: Research, tailor resume to job, apply, follow-up, & build a new skill. Job boards: bit.ly/nbugjob

Timely Info

NBUG: We are the company we keep. Change people, places, & things around you to avoid bad habits. Say "no" like you mean it & repeat as needed!

Reminders

NBUG: 😊 Ryan, checking in. I know you've been really busy, but when did you last look at that Re-Entry Roadmap? It misses you! Resources at reentryhelp.com

Product Features

- Custom messages & schedule
- Point to localized resources
- Distinct phone #s by population
- Expert message design from in-house psychologists, LPCs & MSWs
- Stand-alone or custom messaging



Parenting Skills

Prep to Parent

Communication Toolkit Stage: Pre-Adolescent		
Idea	Method	
Goal Setting		Ask your child to write out a team. Have them describe the team.
Trivia		Encourage them to write a S.M.A.R.T. goal. Oriented, Realistic and Time-bound. Example: If your child is interested in a subject in school, a sport, or a hobby, write down a few fun facts about the subject.
Board Games		If your facility has board games available, play the Snakes & Ladders board game. Help your child understand the rules and play. If not, see the Communication Toolkit.
Parenting Practice		Write back with a S.M.A.R.T. goal. Encourage them to write a S.M.A.R.T. goal. Oriented, Realistic and Time-bound. Example: If your child is interested in a subject in school, a sport, or a hobby, write down a few fun facts about the subject.

- Personal Foundations
- Vision & Values
- Family Dynamics
- Ages & Stages
- The Well Child
- Dealing with Feeling
- Consider, Then Respond

- Choices & Consequences
- Discipline vs. Punishment
- Praise & Encouragement
- Shaping Influences
- Keeping the Wheels On
- Risky Behaviors
- Tech Troubles

- Special Situations
- Legal Issues w/ Children
- Parenting in Practice
- During Incarceration
- Transition & Reunification
- Playing Your Role

30 Hours Total | Each Topic is 90 Minutes of Instruction



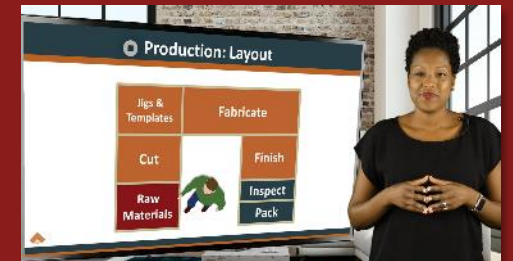
acceleronlearning.com



Small Business Startup

Open to Venture

Open to Venture creates new career pathways for incarcerated individuals who have a trade or technical skill:
Video lectures, dozens of step-by-step business plans, and interactive case studies that ask “What would you do?”



Engaging Video Lectures



35+ Step-by-Step Business Plans

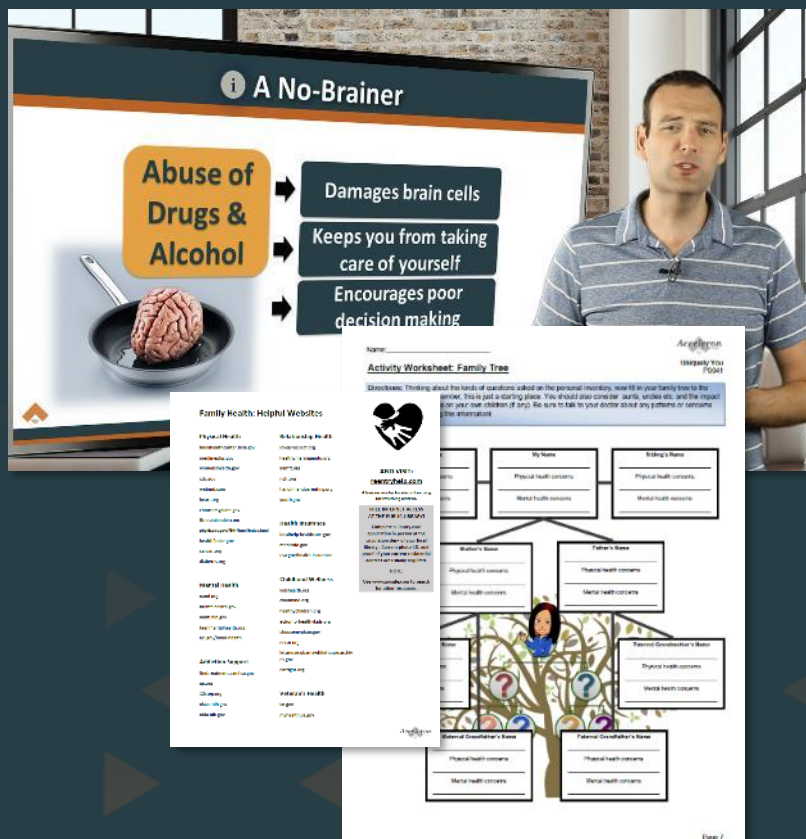


Interactive Case Studies



Physical, Mental, & Social

Family Health



Uniquely You

The role of genetics, heredity, family history, and pre-existing conditions.

Components of Care

The role of healthcare providers, insurance, and continuing care.

Beat & Breathe

An overview of respiratory and heart physiology/health maintenance.

Sustain & Signal

An overview of digestive and nervous system physiology/health.

Fit for Life

The basic elements of food and how to make smart eating choices.

Healthy Habits

The importance of physical activity and how to formulate a basic routine.

Build Resilience

The anatomy of a habit, various habits that impact personal wellbeing.

Childhood Wellness

An age and stage physical wellness overview.

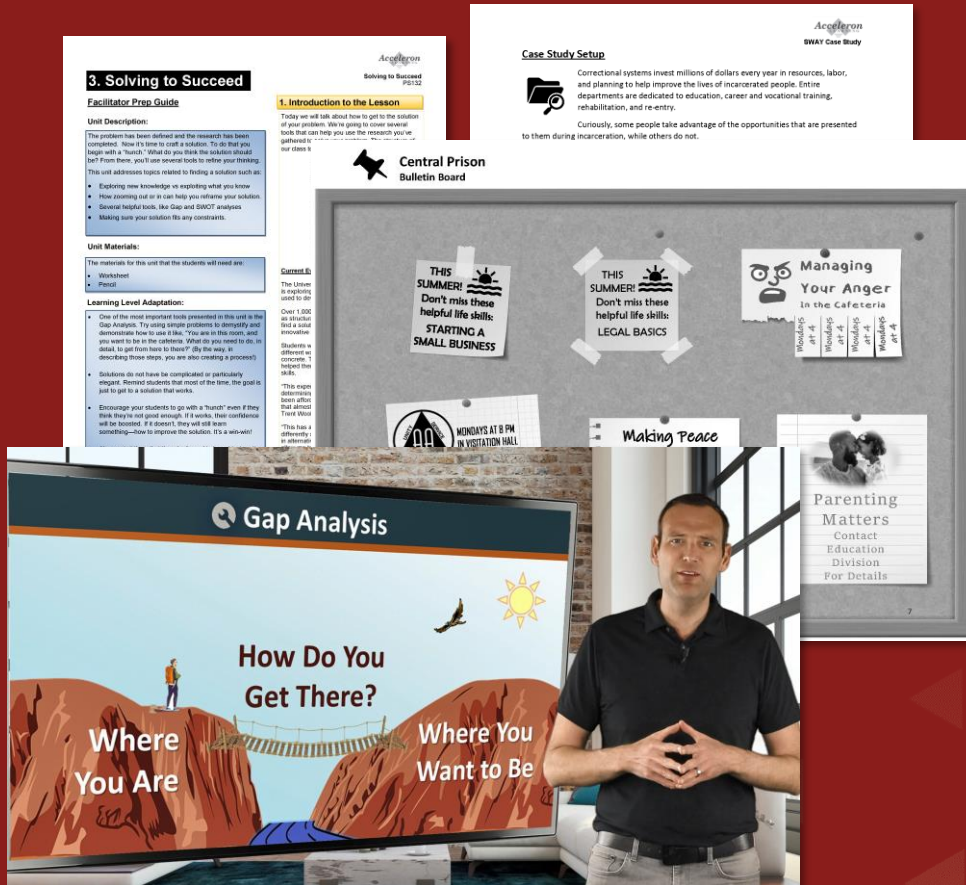
Parenting Basics

Basic developmental milestones and parenting skills by age/stage.

Page 7 of 21

15 Hours Total | Each Topic 90 Minutes of Instruction

Solve Any Problem Sway



Puzzling the Problem

Develop intellectual curiosity and understand how to translate unclear problems into actionable structured statements.

Investigating for Insight

Learn how to break problems into manageable parts with issue trees, then gather insights through primary and secondary research.

Solving to Succeed

Convert information into realistic solution options using gap analysis and a variety of problem-solving tools.

Presenting to Persuade

Organize solutions and assumptions into a convincing presentation to your audience.

Case Study

Solve a multi-part case study and compete with other teams in a live presentation format.



In addition to the team case study, learners will complete activities that apply concepts to everyday life. Sway helps *solve any problem*.



Student Financial Aid

FAFSA Fundamentals

2. The Application Process

Facilitator Prep Guide

Unit Description:

Continuing your education is expensive! This unit will address applying for the FAFSA to help you get money to continue your education!

This unit addresses topics related to:

- Vocabulary related to the FAFSA and CSS
- Documents you will need
- Expected Family Contribution calculation
- Key deadlines

Unit Materials:

The materials for this unit that the students will need are:

1. Introduction to

Today we are going to learn the FAFSA and CSS profile focus on the steps in the process and offer using research key deadlines to watch out there will be:

50 Minutes
03 Intro
10 Video
10 Quiz
10 Video
10 Quiz
10 Quiz
10 Quiz
05 Quiz

Current Events

Acceleron

FAFSA Activity Worksheet - 3

Directions: If you are a DEPENDENT student, complete the following information about your parents.

including you, how many people live in your parent's household? Include yourself, your spouse, your children if you provide half of their support, other people if you provide more than half of your support.	
How many people who live in your parent's household will be in college this next academic year?	
At any time, did you, your parents, or anyone in your household receive benefits from any of the federal programs?	
<input type="checkbox"/> Medicaid or Supplemental Security Income (SSI) <input type="checkbox"/> Supplemental Nutrition Assistance Program (SNAP)	
<input type="checkbox"/> Free or Reduced Price School Lunch <input type="checkbox"/> Temporary Assistance for Needy Families (TANF)	
<input type="checkbox"/> Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	

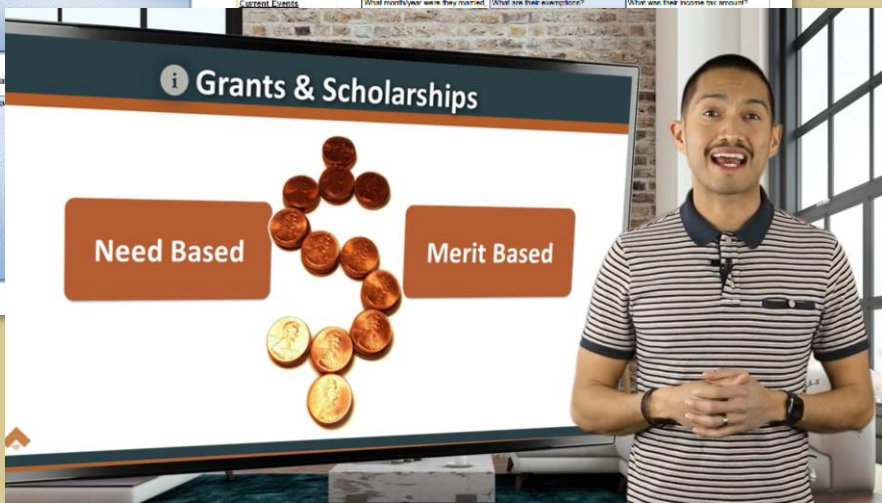
What is your parent's marital status?	Have your parents completed their IRS income tax return?	What was their adjusted gross income?
<input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	<input type="checkbox"/> Yes <input type="checkbox"/> No	
What month/year were they married?	What was their exemption?	What was their income tax amount?

Financial Aid Basics

A look at all potential sources of student aid to help pay for your degree.

Apply Yourself

Filling out the FAFSA and CSS profile, repayment options.





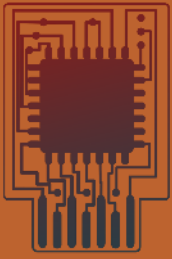
For Incarcerated Women

Responsive to Women

with Bauman Consulting Group



Self Reliance	Inventory of personal strengths and assets, where to find community support, basics of continuing your education, & basics of budgeting and lending.
Women's Wellness	Reproductive health, pregnancy and post-partum depression, self-care, managing emotions, substance use, & female-specific checkups by age.
Mental Matters	Key issues that incarcerated women face with regards to mental health, including: Depression, anxiety, self-harm, self-medicating, and post-release continuum of care.
Trauma Recovery	Understanding past trauma/abuse and typical responses. Where to go for help/care, identifying community resources, substance abuse impacts, and how to move forward.
Supportive Relationships	Identifying reliable social supporters, domestic violence issues, co-dependency, how to set boundaries, and definition of what positive relationships look like.
Navigating Motherhood	Childcare, child support, parenting basics, custody, managing separation/reunification, and maintaining contact during incarceration.
Women in the Workplace	Non-traditional career fields, off-limits interview questions, harassment, maternity leave, workplace discrimination, & pre/post-natal care.
Re-Entry Success	Forms of ID, transportation, temporary income assistance, collateral consequences of conviction, safe housing, job search & keeping on track.



Tech Literacy & Daily Use

Technology Skills



Tech Landscape

A survey of current hardware, applications, and technology trends.

The Basics

How to use the Internet, devices, apps, and how to stay safe online.

Daily Life

Harnessing technology to help find housing, get around town, and manage your money.

The Workplace

Finding a job, getting work done, and tips for communicating with technology.

Each Topic is 90 Minutes of Instruction |
6 Hours Total

6 Hours Total | Each Topic 90 Minutes of Instruction



Safe & Productive

Law Enforcement Interactions



“Police and the public hold sharply different views about key aspects of policing as well as on some major policy issues facing the country.”
-*Behind the Badge* by Pew Research

Cultural Context	The breakdown of trust between law enforcement & citizens over time.
Perspectives	Understanding the perspectives of both law enforcement & citizens.
Your Rights	An overview of rights and protections, and how to properly use them.
De-Escalation	How to have a safe, productive interaction.
Power Dynamics	What to do when faced with authority.
Roleplays	Traffic stop, man on the street, and at home scenarios.
Public Gatherings	How to conduct yourself during protests, rallies etc.
Building Trust	Creating healthy relationships for community success.
Taking Positive Action	How to get involved in your local community.



Self-Paced Career Exploration

Insights@Work

STRUCTURED AUDIO INTERVIEWS

Career Field Profile

- Why you wanted to become a _____? What attracted you initially?
- How many years have you been a _____, or worked at it in some capacity?
- At a big-picture level, what does a typical _____ do? What is being a _____ all about?
- Now, briefly tell us what a typical day looks like. What does the actual execution of your job involve?
- What kinds of people or professionals do you interact with day-to-day?
- Tell us about some personality & work traits of successful people in this field?
- Every job has them, so what are a few common misconceptions about _____ that you can clear up?

Getting Hired

- What academics, training, & certifications are needed to become a _____?
- For students, what kinds of extra-curricular activities or jobs will make them more attractive candidates?
- What are the two or three biggest reasons for not hiring someone to work as a _____?

Advancement

- Walk us through the typical career path for a _____ & its timing.
- Once you've become a _____, how do you stand out? What makes for a top performer?
- What advanced education, if any, is desirable, & how does it impact your financial & career prospects?
- What other professions can your field prepare a person for?

Pros/Cons

- Talk about job satisfaction, what's most exciting & keeps you engaged?
- What are a couple of downsides to working as a _____?
- What about work/life balance? How does this field impact your family life?
- Now that you've been a _____, what would you do differently?
- What do you think my next step should be to pursue a career as a _____?



DETAILED BLS WRITTEN PROFILES



Each Interview is 20 Minutes (Computer-Lab Recommended) | Dozens of Careers Profiled





We meet people at major life transitions to help them achieve optimal outcomes.

Tens of thousands of inmates use our scalable, cost-effective correctional programming to aid with their success.

Engaging Learning

4. The Job Search

Facilitator Prep Guide

Unit Description:

There are many steps required as a part of the job search process. This unit will examine these steps and how to successfully complete a job search while learning not to become discouraged along the way. This unit will address:

- Prospecting
- Applying
- Interviewing
- Assessing an Offer
- Accepting the Position

Unit Materials:

The materials for this unit that the students will need are:

- Worksheet
- Pencil

Success Trails:

The success trails addressed in this unit are:

- Creating Your Future
- Getting a Fresh Start (Activity)
- Having Realistic Goals/Expectations (Video 1)
- Celebrating Small Successes (Discussion 2)
- Developing Plan B (Activity)
- Maintaining Focus (Video 1)
- Making Smart Decisions
- Asking for/accepting Help (Video 2)
- Using Influence to Your Advantage (Video 2)
- Thinking Critically (Activity)
- Emotion Modeling and Role Modeling (Video 1)

1. Introduction to the Lesson

Today we are going to discuss the many steps required as a part of the job search process. We will examine these steps and how to successfully complete a job search while learning not to become discouraged along the way. The rest of our class today will be:

90 Minute Class Flow

05	Introduction
10	Video Segment 1
10	Discussion Questions
10	Video Segment 2
10	Discussion Questions
10	Quiz
30	Activity
05	Transitions

PS330 Job Transitions

Name: _____

- True or false, job transitions are about change.
- One benefit of an employment contract might include:
 - Easy to change terms
 - No agreements regarding pay or benefits
 - Employment at will
 - Protection in case of a breach of contract
- What is a lateral move?
 - A promotion
 - A new job with more responsibility
 - A sideways move
 - A pay raise
- If you get a promotion you should ask your boss any of the following questions, except:
 - Is there a raise involved?
 - What are my new responsibilities?
 - Who will report to me?
 - Can I go home early?
- If you are thinking about changing jobs, which of the following is NOT a question to ask yourself?
 - What do I like to do?
 - What are my skills?
 - What expectations are reasonable?
 - What job requires the least amount of work?
- If you are looking for a new job, it is usually a good idea to:
 - Set specific search factors
 - Apply to as many jobs as possible, even if you are not qualified
 - Avoid renegeing since employers like spontaneous responses
 - Avoid follow up, as this is annoying to most employers
- True or false, it is ok to use your employer's email account when searching for a new job.
- When can you apply for unemployment benefits?

Trusting What You See

Quality
Facts
Bias
Helpfulness

news

90- Minute Class Flow

:05	Introduction
:10	Video Segment 1
:10	Discussion Questions
:10	Video Segment 2
:10	Discussion Questions
:10	Quiz
:30	Activity
:05	Transitions

Anyone
Can
Facilitate

Adapts
to
Self-
Paced



Clear & Applied

Goals for Instruction

All Topics
at a
7th Grade
Level

Vocabulary



Basic Process

Take-Aways



Instructor, Peer, or Volunteer-Led Step-by-Step Facilitation

3. The Job Search
Facilitator Prep Guide

Unit Description:
There are many steps involved in a job search process. This unit will explore these steps and how to successfully complete a job search while learning not to become discouraged along the way. This unit will address:

- Prospecting
- Applying
- Interviewing
- Assessing an Offer
- Accepting the Position

Unit Materials:
The materials for this unit that the students will need are:

- Worksheet (Page 1)
- Pen/pencil

Success Stories:
The success stories addressed in this unit are:

- Creating Your Future
 - Getting a Fresh Start (Activity)
 - Young Adults: Break Grounds (Video 1)
 - Guiding Small Successes (Discussion 2)
 - Developing Your Skills (Activity)
 - Maintaining Focus (Video 1)
- Making Smart Decisions
 - Making Technology Help (Video 2)
 - Using Influence to Your Advantage (Video 2)
 - Finding Careers (Activity)
 - Finding Internships and Job Offers (Video 2)
- Developing Work Ethic
 - Taking Ownership (Video 2)
- Building Resilience
 - Dealing with Setbacks and Failure (Video 2)
 - Dealing with Failure (Discussion 1)
 - Improving Self-Denial (Discussion 1)
 - Building Support (Discussion 1)
- Gaining Trust
 - Demonstrating Integrity (Video 2)
- Finding Purpose
 - Helping Others (Discussion 2)

Page 1

The Lesson Presentation
1. Introduction to the Lesson (Continued)

Material Content:
The concept of career networking began to become important in the U.S. in the 1980s and 90s as industry began to progress. Companies were producing more products, and the U.S. was trying to find a way to keep up. Career networking is actually one of the most effective means of securing a position. Many companies don't advertise externally for workers. Some companies don't advertise at all. For someone looking for work, this means that personal relationships building and networking is key. If your resume is accompanied by a person who has been "in the middle," you are more likely to get the job.

Social Content:
Technology has changed networking, making it possible to connect people who share interests and activities across political, economic, and geographic borders. Social networking websites with a business focus, like LinkedIn, help individuals build a base of contacts and effectively communicate interests, needs, skills, and goals.

Personal Content:
Networking involves connecting and building relationships with others who may help support you professionally. You must create a support network for yourself. Your network may include family, friends, former coworkers, and people you meet without. You may know how informal meetings can develop into real career opportunities down the road, so be sure to keep up with people who can have a positive impact.

2. Show Video Part 1 (After, ask for "take-aways," using points on page 6)

3. Discussion Questions Video Part 1

1. Networking is very important when you are starting the job search process. Who are some people that you can turn to for help with networking? (Supporting Self-Reflection)

2. If you don't have a clear personal network, what are some things that you can do to create opportunities for yourself? (Supporting Self-Reflection)

Potential responses to question 1: (responses may vary)

- Family members
- Friends and friends of friends
- Former coworkers or school classmates
- Teachers for a job or college
- Ask them if they are helping in a way
- Ask them questions about the industry
- Ask them to be a reference (not family members)

Potential responses to question 2: (responses may vary)

- Make cold calls
- Ask for the hiring manager
- Ask about any openings if you can send your resume to them
- Don't take it personally if they say no
- Keep your head up and be proud of yourself for putting yourself out there

Page 2

3. What are some things that you can do to help you be successful at a job?

Potential responses to question 3: (responses may vary)

- Do some research before hand and know information about the company
- Target the companies that you want to work for
- Have multiple copies of your resume with you
- Be dressed professionally like you want for an interview
- Be prepared to answer interview questions if you get a short interview while you are there

4. Why is it important to follow up with potential employers?

Potential responses to question 4: (responses may vary)

- Help them to remember you
- To make a great impression
- To give them additional information
- To control any concerns you may have
- To let them see your interest
- To show gratitude
- To demonstrate determination

5. When you are looking for a position, you know that there will be moments when you will be uncomfortable or unsuccessful. What are some things that you can do to help you keep your head up and deal with these situations? (Supporting Self-Reflection)

Potential responses to question 5: (responses may vary)

- Recognize that there is a great deal of competition for each job
- You may not be what they were looking for but that doesn't mean you are wrong or bad
- Learn from the situation and help prepare for your next potential interview
- Ask for feedback about things you can do to help you in the future

4. Show Video Part 2 (After, ask for "take-aways," using points on page 6)

Page 3

6. Discussion Questions Video Part 2

1. Why is it important to complete the application fully and honestly? What are some responses you can provide if they ask about arrests or incarceration?

Potential responses to question 1: (responses may vary)

- They may not accept it otherwise
- They may not give you another chance if it is incomplete
- Do not offer additional information that they do not ask for
- If something should come up about incarceration, say that you have served your time, learned from the experience, and you will not commit a crime ever again
- You must be honest on your application, because you can be fired if they discover that you were not honest

2. What are some things that you need to make sure you know or do when completing job applications?

Potential responses to question 2: (responses may vary)

- Why your references will be
- Previous work experience
- What all is required
- When everything is due
- Double check for spelling errors or grammatical errors
- If you are doing it by hand, make sure that your information is easy to read
- Have a hand proofread your information for you

3. What are some of the things that you can do on the day of the interview to help you be successful?

Potential responses to question 3: (responses may vary)

- Get multiple alarms for that day so that you absolutely will not be late
- If it is an on-site interview, go the day before and scout out the location so you will not be struggling with finding it the day of the interview
- Prepare for and practice answers for potential questions
- Be prepared to answer questions about your incarceration and have your answers ready
- Be prepared to potentially take a drug test
- Bring additional copies of your resume

4. Congratulations! You have been offered the job. What are some of the things that you need to consider? (Celebrating Small Successes)

Potential responses to question 4: (responses may vary)

- Be occasionally proud of getting the job
- Look at the salary, but not just the salary! Consider the benefits
 - Do they offer insurance? Retirement?
 - Do you get vacation days if you have?
 - Do you get overtime pay if you are an hourly employee?
 - If hourly, how many hours are you guaranteed?

Page 4

7. Activity

Description of the activity: Students will write responses for and practice stating these responses to a set of potential interview questions. After they are finished writing and practicing, the students will partner with another student and practice "interviewing" each other using the questions.

Using your ideal job (provided), answer the following questions.

Interview Questions:

1. Tell me about yourself?
2. Why are you interested in this position?
3. What are your strengths?
4. What are your weaknesses? (Thinking Critically)
5. Give me an example of when you did something wrong or made a mistake. How did you handle it? (Developing Plans)
6. How would you go about establishing your credibility quickly with the team? (Setting a Fresh Start)
7. What would be your ideal work environment?
8. Where do you see yourself in five years?
9. Describe how you would handle a situation. You are required to finish multiple tasks by the end of the day, and there is no comparable way you could finish them.
10. What are your greatest values and how did you learn them? (Thinking Critically)

Page 5

To run the course, you'll also need...

- TV or projector/speakers
- Internet or DVD player
- Access to a photocopier
- Pencils or pens
- Tables and chairs

Shaping Your Future	Building Resilience
Getting a Fresh Start	Dealing with Guilt & Shame
Having Realistic Expectations	Dealing with Failure
Celebrating Small Successes	Improving Self Esteem
Developing Plan B	Building Support
Maintaining Focus	Gaining Trust
Making Smart Decisions	Accepting Authority
Asking For/Accepting Help	Demonstrating Integrity
Knowing Your Limits	Being Accountable
Using Influence to Your Advantage	Finishing What You Start
Gaining Self Control	Finding Purpose
Thinking Critically	Helping Others
Finding Mentors & Role Models	
Using the Power of Choice	
Developing Work Ethic	
Taking Ownership	
Valuing Work	
Avoiding Easy Street	

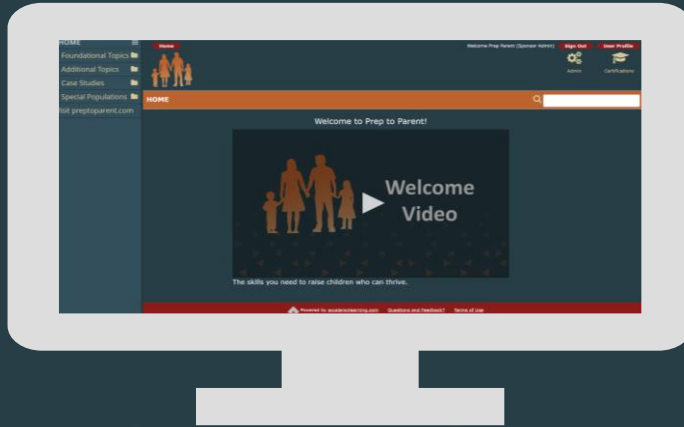
Topics Fortified with

Success Traits



Easy to Use

Delivery Formats



Our LMS

- User/group administration
- Custom user authentication
- Electronic quizzes & certificates of completion
- Facilitation materials

Your LMS

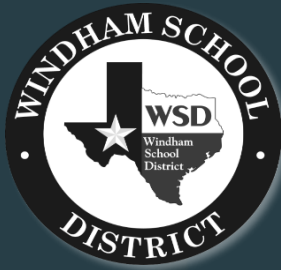
- SCORM Compliant Packages
- Self-Scoring Quizzes
- Embedded Videos & Supplemental Materials

Offline Options

- DVD (Data & Video)
- USB or Hard Drive

Development Inputs

Created Specifically for Corrections





Acceleron Learning
for Corrections



www.acceleronlearning.com



(915) 203-2362



sales@acceleronlearning.com