



Re-Entry Roadmap

Ready in 15 Hours

Content Areas	40 Re-Entry Pain Points Basic Needs Job Search Health Finances Etc.
Audience	Corrections
# Modules	10 Total
Instructional Time	:90 Minutes Each 15 Hours Total
Format	Video Lectures Trifold Kit Discussion Questions
Availability	DVD Tablet Online





Need for a...

User Friendly

Relevant

Timely

Actionable

Transportable

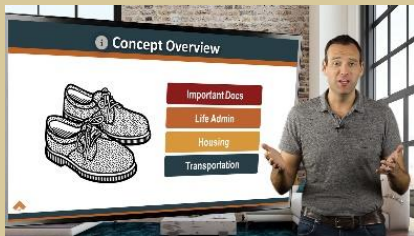
...Approach

How It Works



1

Watch a video lecture



2

Complete task lists & personal details that prioritise 'to dos':

Task No

Video Lecture

Time Period to Take Action

Difficulty of the Task

Page 3 of 14



Name of the Task

Key Question

Sub-Tasks

Personal Details

3

Tackle urgent problems for:

- Pre-Release
- First 72 Hours After Release
- Weeks 1-8 After Release

Dozens of Topics Covered

- My Toolbox/Assets
- Coping Skills
- Emergency Plan
- Goals
- Key Documents
- Transportation
- Housing
- Communication
- Mail & Paperwork
- Credentials
- Job Search Prep
- Clothes
- Look for Work
- Skill Development
- Student Aid
- Personal Care
- Daily Routine
- Work Readiness
- Work Mentor
- Parole
- Legal Counsel
- Consequences
- Benefit Enrollment
- Banking
- Personal Budget
- Debt Repayment
- Child Relationships
- Child Support
- Childcare
- Keeping a Journal
- Trusted Advisor
- Thought Patterns
- Family and Friends
- Spiritual Growth
- Healthy Recreation
- Counseling and Support
- Food Assistance
- Mental Health
- Healthcare & Insurance
- Exercise Routine

4

Use a visual timeline, task lists, and over 150 web resources after release



Goals for Instruction



All Topics
at a
7th Grade
Level

Vocabulary



Basic Process

Take-Aways



Class Sessions



1. Get on Your Feet

Facilitator Prep Guide

Unit Description:

It is important that you start now preparing for re-entry. By starting now, you have a better chance for success. This unit covers some of the basics you need so you're ready for release.

This unit addresses topics related to:

- Important Documents You Will Need
- Life Admin
- Housing
- Transportation

Optional Activity Materials:

The materials for this unit (if doing an additional activity after the Trifold/Cards):

- Worksheet
- Pencil

1. Introduction to the Lesson

TO BEGIN: 1. Show Welcome Video

2. Show Welcome Video

Today we are going to discuss re-entry into society. The student will learn about the basics of re-entry.

90 Minute Class

:05	Introduction
:10	Video Segment 1
:10	Discussion Questions
:10	Video Segment 2
:10	Discussion Questions
:10	Quiz
:30	Activity
:05	Transitions

PS030 Job Transitions

True or False, job transitions are about change.

One benefit of an employment contract might include:

- Guaranteed pay or benefits
- Employment at will
- Protection in case of a breach of contract

What is a labor union?

- A promotion
- A group who work more responsibility
- A sideways move
- A pay raise

If you get a promotion you should ask your boss any of the following questions, except:

- Is there a raise involved?
- What are my new responsibilities?
- When will I report to work?
- Can I go home early?

If you are thinking about changing jobs, which of the following is NOT a question to ask your boss?

- What do I like to do?
- What are my skills?
- What opportunities are available?
- What will require the least amount of work?

If you are looking for a new job, it is usually a good idea to:

- Get specific about the position.
- Apply to as many jobs as possible, even if you are not qualified.
- Send out resumes to as many people as possible.

Current Events

Milwaukee Justice Community Department of Workforce Development is exposing citizens to job training with housing and other needs.

"The fair hosted more than 100 booths and drew thousands of people."

The BIG Question

Why do you have a large gap in your work experience?

Be Genuine

Be BRIEF

90- Minute Class Flow

:05	Introduction
:10	Video Segment 1
:10	Discussion Questions
:10	Video Segment 2
:10	Discussion Questions
:10	Quiz
:30	Activity
:05	Transitions

Tablet
Self-Paced

OR

Facilitated
By Anyone



RE-ENTRY ROADMAP TIMELINE

The color coding and **TASK No & STATUS** column shows Tasks grouped by module. Review each Task in the booklet. Check 'No' answers below, and if needed, jot any notes. After learning, shift your focus to 'down the column,' like the **FIRST 72 HOURS**.

MODULE	TASK No & STATUS	PRE-RELEASE	FIRST 72 HOURS	WEEKS 1-2	WEEKS 3-4	WEEKS 5-6	WEEKS 7-8 +
1. Hope and Cope	1. <input type="checkbox"/> No	My Toolbox					
	2. <input type="checkbox"/> No	Coping Skills					
	3. <input type="checkbox"/> No	Emergency Plan					
	28. <input type="checkbox"/> No				Goals		
2. Get On Your Feet	4. <input type="checkbox"/> No	Key Documents					
	12. <input type="checkbox"/> No		Transportation				
	13. <input type="checkbox"/> No		Housing				
	21. <input type="checkbox"/> No			Communication			
	29. <input type="checkbox"/> No				Mail and Paperwork		
3. Career Planning	5. <input type="checkbox"/> No	Credentials					
	6. <input type="checkbox"/> No	Job Search Prep					
	22. <input type="checkbox"/> No			Look for Work			
	35. <input type="checkbox"/> No					Skill Development	
4. Succeed at Work	39. <input type="checkbox"/> No						Student Aid
	14. <input type="checkbox"/> No		Clothes				
	15. <input type="checkbox"/> No		Personal Care				
	16. <input type="checkbox"/> No		Daily Routine				
	30. <input type="checkbox"/> No				Work Readiness		
5. Legal Basics	40. <input type="checkbox"/> No						Work Mentor
	7. <input type="checkbox"/> No	Parole					
	23. <input type="checkbox"/> No			Legal Counsel			
	31. <input type="checkbox"/> No				Consequences		
	36. <input type="checkbox"/> No					Court Debts	
6. Financial Focus	41. <input type="checkbox"/> No						Citizen Duties
	24. <input type="checkbox"/> No			Benefits Enrollment			
	32. <input type="checkbox"/> No				Banking		
	37. <input type="checkbox"/> No					Personal Budget	
7. Child Support and Care	42. <input type="checkbox"/> No						Debt Repayment
	8. <input type="checkbox"/> No	Child Relationship					
	25. <input type="checkbox"/> No			Child Support			
8. Critical Thinking	33. <input type="checkbox"/> No				Childcare		
	9. <input type="checkbox"/> No	Keeping a Journal					
	10. <input type="checkbox"/> No	Trusted Advisor					
9. Social Support	17. <input type="checkbox"/> No		Thought Patterns				
	18. <input type="checkbox"/> No		Family and Friends				
	26. <input type="checkbox"/> No			Spiritual Growth			
	34. <input type="checkbox"/> No				Healthy Recreation		
10. Personal Wellness	11. <input type="checkbox"/> No	Counseling and Support					
	19. <input type="checkbox"/> No		Food Assistance				
	20. <input type="checkbox"/> No		Mental Health				
	27. <input type="checkbox"/> No			Healthcare and Insurance			
	38. <input type="checkbox"/> No					Exercise Routine	

The ordering of items on the timeline is offered as general guidance. Your situation may differ, so consult an advisor.



Video Topics
& Tasks

On a Timeline

Parole

☐ Yes ☐ No

Do you fully understand release stipulations and assistance available?

Sub-Tasks

- ☐ Get a written copy of release stipulations and assistance options.
Read carefully, several times, and ask questions about things you don't understand
- ☐ Think about any obstacles you face in following the instructions, meeting the conditions, and in paying required fees. Include the cost of fees in your budget
- ☐ Take advantage of optional assistance programs, especially if you struggle with addiction or would benefit from counseling and additional support
- ☐ Keep the contact information for your parole/probation officer in your wallet or purse, and be sure you have a way to/from all scheduled appointments

Personal Details

- I have read and fully understand release stipulations/requirements:

☐ Yes ☐ No Most Difficult Req: _____

WARNING: If the answer is 'NO', go read them! Ask questions about instructions, conditions, and fees that are unclear.

- Optional assistance I will participate in (classes etc.): _____

- Officer name/phone: _____ () _____

TIP: If possible, call and schedule your first appointment before you are released, and make a note of the day/time.

- Report-in days/times: _____

TIP: Be sure you have reliable transportation to/from appointments, and call if you will be late.

Difficulty: Complex

Page 8

Child Relationship

☐ Yes ☐ No

Are you prepared to build a positive relationship with your child(ren)?

Sub-Tasks

- ☐ Consider how frequently you will be able to see your child(ren), especially due to legal constraints (e.g. limited visitation). Be sure to PACE yourself based on the expected frequency and amount of time spent together
- ☐ Plan a fun way to spend your first visit together, but keep it simple. You want to help break the ice, but remember, kids need YOU more than fancy gifts/outings
- ☐ Practice (out-loud) your age-appropriate answers to questions about your incarceration, and mentally prepare to listen to your child(ren)'s concerns
- ☐ Visit www.preptoparent.com or enroll in classes if you need additional help with parenting

Personal Details

TIP: Take time to learn about your child. A fun way to discover interests is by writing a story together (each of you write a chapter and mail it back and forth).

- Ideas for time together:

☐ Share a meal ☐ Sport/game ☐ Hobby/play ☐ Other: _____

- Prepared to answer *age-appropriate*

questions about incarceration:

☐ Yes ☐ No

- Ready to listen to/accept

my child(ren)'s concerns:

☐ Yes ☐ No

- Prepared to provide ongoing care, consistency,

comfort, and discipline: ☐ Yes ☐ No

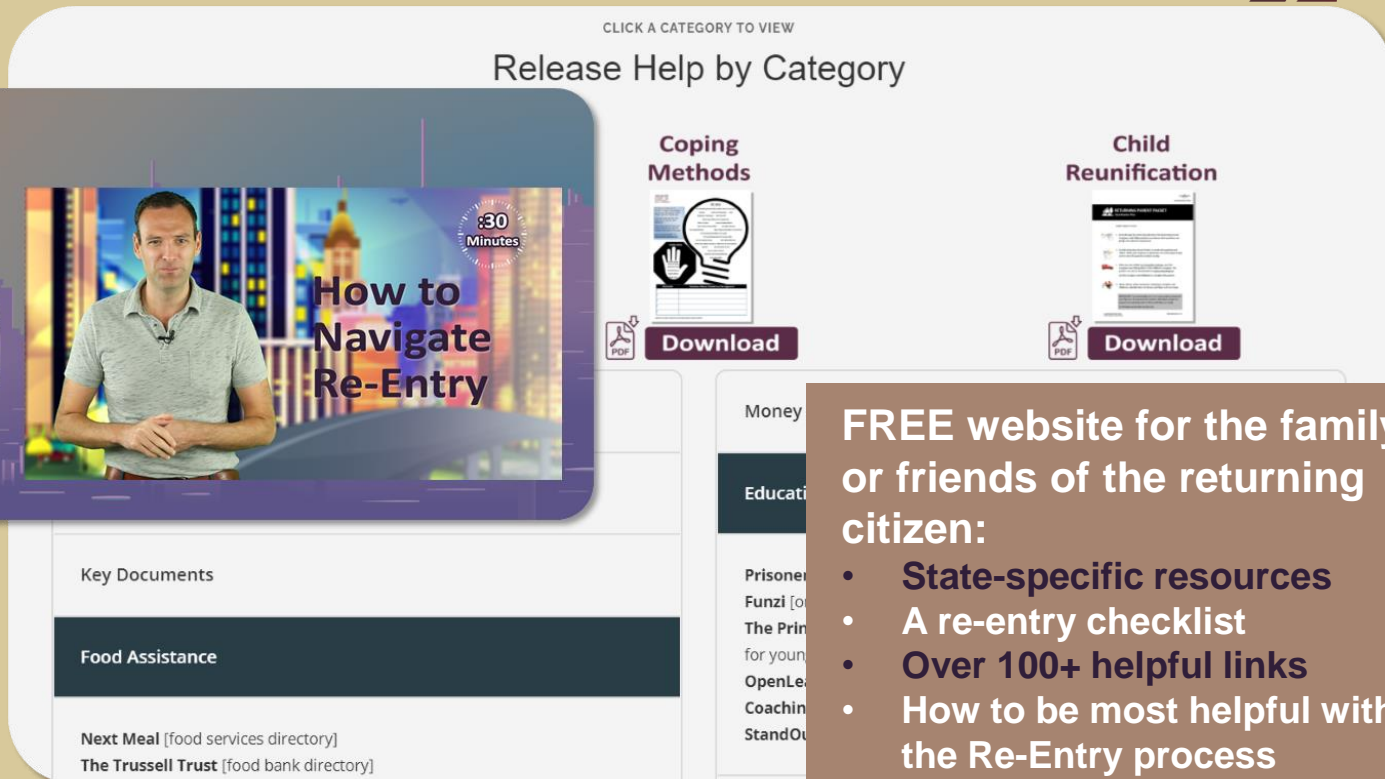
Difficulty: Average

Page 9

Step-by-Step

Problem
Solving

Web Resources



FREE website for the family or friends of the returning citizen:

- **State-specific resources**
- **A re-entry checklist**
- **Over 100+ helpful links**
- **How to be most helpful with the Re-Entry process**
- **Helping with Hurdles (30 min. video)**



Nudge Bug

2

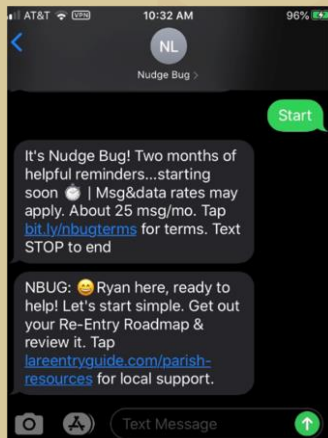
Messages help you “work the Re-Entry Roadmap plan,” reinforce positive behaviors, and offer timely resources.

1

Upon release, opt-in on a mobile phone to receive a programmed series of re-entry related texts.



Upon release text **START** to (###) ###-#### for helpful re-entry reminders



Quick Wins

NBUG: No Routine = No Job. Daily, one hour each: Research, tailor resume to job, apply, follow-up, & build a new skill. Job boards: bit.ly/nbugjob

Timely Info

NBUG: We are the company we keep. Change people, places, & things around you to avoid bad habits. Say "no" like you mean it & repeat as needed!

Reminders

NBUG: 😊 Ryan, checking in. I know you've been really busy, but when did you last look at that Re-Entry Roadmap? It misses you! Resources at reentryhelp.com

Product Features

- Custom messages & schedule
- Point to localized resources
- Distinct phone #s by population
- Expert message design from in-house psychologists, LPCs & MSWs
- Stand-alone or custom messaging

Resources & Tools




- Topic Setup & Context
- Discussion Questions
- Activities & Handouts
- Quizzes & Keys
- Slides & Transcripts
- Spaced Retrieval Practice
- Success Trait Mapping
- Marketing Flyers
- Certificate Templates
- Re-Entry Help Website

The collage displays various educational resources:

- Worksheet:** A document titled "NAME _____" with a section "1. True or False, the most important thing to do every day is to show up." followed by a list of 10 items for discussion or evaluation.
- Transcript:** A document titled "Unit Description:" and "Unit Materials:" providing detailed information about the unit's content and resources.
- Presentation Slide:** A slide titled "Your Manager's Role" with a central graphic showing a manager interacting with employees, and a list of roles: Planning, Organizing, Leading, and Monitoring.

Step-by-Step Facilitation





Arghavan Group
The Job Coach
TM2020

The Lesson Presentation

1. Introduction to the Lesson (Continued)

Reinforced Content

The concept of a service marketing plan has become important to the S, B and TBA and SBA as industry began to progress beyond the pandemic. The service marketing plan is a document that outlines the business's marketing strategy and tactics. While each business's marketing plan will have a different focus, there are some common elements that all businesses should include. The plan should outline the business's mission and vision, its target market, its competitive advantage, and its marketing objectives. It should also outline the business's marketing strategy and tactics, including advertising, promotion, and sales. The plan should be a living document that is updated as the business's needs and market conditions change.

Basic Content

Technology has changed everything, making it possible to connect people who share ideas and experiences online. Social media has become a powerful tool for businesses to connect with their customers and build a loyal following. However, it is important to use social media responsibly and to be aware of the risks associated with sharing personal information online. Businesses should have a clear social media strategy and should be transparent about their data collection and use. They should also be aware of the importance of privacy and security and should take steps to protect their customers' information.

Additional Content

Marketing is becoming increasingly important for businesses looking to grow and succeed in today's competitive market. The most critical element of a successful marketing plan is the target market. Businesses need to know who they are selling to and what their needs and preferences are. They should also know their competitors and how they are positioning themselves in the market. A clear understanding of the target market is essential for developing effective marketing strategies and tactics.

2. Show Video Part 1 (After, ask for "take-aways," using points on page 6)

Discussion Questions Video Part 1

1. Understanding is very important when you are dealing with people. How can we use our understanding of others to help us understand them and ourselves?
2. How can we use our understanding of others to help us understand them and ourselves?
3. How can we use our understanding of others to help us understand them and ourselves?

4. If you don't have a personal relationship, what can you do to build a relationship with someone? How can you build a relationship with someone?
5. How can you build a relationship with someone? How can you build a relationship with someone?
6. How can you build a relationship with someone? How can you build a relationship with someone?


Potential responses to question 1. (Impersonal will win)

- Family members
- Friends (and friends of friends)
- Parents (even when it's awkward sometimes)
- Teachers (even for a quick call)
- Ask a friend (or family) company to bring
- Ask them to be a reference (and family members)

Potential responses to question 2. (Impersonal will win)

- Make cold calls
- Ask for the business manager
- Ask about any people you can use to send your message to them
- Send a handwritten letter, if you can
- Keep your phone and be ready to answer for getting your call or text

Page 2



The Job Search Process

6. Discussion Questions Video Part 2

1. Why is it important to consider the application fully? What are some things that you can provide if you don't want to work as much as you would like?

Potential responses to question 1. (Impressions will vary)

- They may not want to quit 1. (Impressions will vary)
- They may get your answer and think it is reasonable.
- They may offer additional information that they do not want.
- If everything should come up about a certain time, they may not want to give you the time that you need. If you are doing it, you will not receive a response.
- They may not want to work as much as you would like.
- You may have to work on your application, because you can't find it. They may decide that you are not worth it.

2. What are some of the things that you can do on the day of the interview to make it successful?

Potential responses to question 2. (Impressions will vary)

- When your references to be
- Previous work experience
- What is your education
- When everything is done
- Double check the spelling names or general names
- When you are going to find, make sure that your information is really well
- Have a friend provide you the information for you

3. What are some of the things that you can do on the day of the interview to make it successful?

4. Congratulations! You have just received the job offer! What should you do next? What are your options? (Understanding Dream Success)

Potential responses to question 3. (Impressions will vary)

- Be extremely proud of getting the job
- Look at all the ways, but not just the money
- Consider the benefits
- Do they offer opportunities? (Responses?)
- Do they offer benefits such as insurance?
- Do you get vacation pay? Do you get sick pay?
- If they do, how many hours are you planning?

Potential responses to question 3. (Impressions will vary)

- Get some answers for that day so that you can be prepared
- If it is in an unfamiliar area, go the day before and ask them the location, you will not be getting lost
- Prepare for the job and practice before the interview
- Be prepared to answer questions about your work and how your answers match
- Be prepared to potentially take a day off
- Bring additional copies of your resume

[illegible]

- TV or projector/speakers
- Internet or DVD player
- Access to a photocopier
- Pencils or pens
- Tables and chairs

Piloted & Tested

Development Contributors





Shaping Your Future

- Getting a Fresh Start
- Having Realistic Expectations
- Celebrating Small Successes
- Developing Plan B
- Maintaining Focus

Making Smart Decisions

- Asking For/Accepting Help
- Knowing Your Limits
- Using Influence to Your Advantage
- Gaining Self Control
- Thinking Critically
- Finding Mentors & Role Models
- Using the Power of Choice

Developing Work Ethic

- Taking Ownership
- Valuing Work
- Avoiding Easy Street

Building Resilience

- Dealing with Guilt & Shame
- Dealing with Failure
- Improving Self Esteem
- Building Support

Gaining Trust

- Accepting Authority
- Demonstrating Integrity
- Being Accountable
- Finishing What You Start

Finding Purpose

- Helping Others

Topics Fortified with

Success Traits





**RE-ENTRY ROADMAP
CERTIFICATION**

IS HEREBY CONFERRED UPON

 _____ 

BY

 **Acceleron
LEARNING**

Hope and Cope
Get on Your Feet

Career Planning
Succeed at Work

Legal Basics
Financial Focus

Child Support & Care
Critical Thinking

Social Support
Personal Wellness

INSTRUCTOR

DATE


CEO, ACCELERON LEARNING

Parole, Probation, & Employer Friendly

Certifications